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ABSTRACT

This doucment contains the regulations governing the certification of supervisory personnel and education specialists in the state of Virginia. (JD)

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ED144924

Attachment to
Supts Memo No 7128
Dated July 12, 1974

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REGULATIONS RELATIVE TO CERTIFICATION ENDORSEMENTS FOR PRINCIPALS, SUPERVISORY PERSONNEL, ELEMENTARY TEACHERS READING TEACHERS, READING SPECIALISTS, AND PUPIL PERSONNEL CERTIFICATES

U S DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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SP 011 059

ENDORSEMENTS

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PRINCIPALS
(Effective July 1, 1973)

Elementary School Principal*

1. Hold the Postgraduate Professional Certificate.

2. Have demonstrated the leadership qualities and personal characteristics necessary for working effectively with pupils, teachers, and parents as attested to by a division superintendent of schools or the chief administrative officer of a private school or by an official in an institution of higher learning who is in a position to evaluate the applicant's qualifications.

3. Have sucessfully completed at least one graduate course in each of the following areas:

   School Administration
   Supervision of Instruction
   Elementary School Curriculum Development
   School Law
   School-Community Relations

4. Have at least three years of successful experience as a teacher, administrator, or supervisor, at least one year of which must have been at the elementary school level.

5. The applicant's course of study shall include, at the graduate or undergraduate level, training in drug education. Such training may constitute a separate course or may be included in one or more of the courses listed under Item 3 above.

Secondary School Principal*

1. Hold the Postgraduate Professional Certificate.

2. Have demonstrated the leadership qualities and personal characteristics necessary for working effectively with pupils, teachers, and parents as attested to by a division superintendent of schools or the chief administrative officer of a private school or by an official in an institution of higher learning who is in a position to evaluate the applicant's qualifications.

*These requirements apply to assistant principals as well

(continued)

3. Have sucessfully completed at least one graduate course in each of the following areas:

   School Administration
   Supervision of Instruction
   Secondary (including intermediate or middle) School Curriculum Development
   School Law
   School-Community Relations

4. Have at least three years of successful experience as a teacher, administrator, or supervisor, one year of which must have been at the secondary level.

5. The applicant's course of study shall include, at the graduate or undergraduate level, training in drug education. Such training may constitute a separate course or may be included in one or more of the courses listed under Item 3 above.

SUPERVISORY PERSONNEL
(Effective July 1, 1973, except for Reading Specialist)

Assistant Superintendent for Instruction
Director of Instruction
General Supervisor

1. Hold the Postgraduate Professional Certificate.

2. Have demonstrated the leadership qualities and personal characteristics necessary for working effectively with pupils, teachers, and parents as attested to by a division superintendent of schools or by the chief administrative officer of a private school or by an official in an institution of higher learning who is in a position to evaluate the applicant's qualifications.

3. Have had, within the last ten years, a minimum of five years of successful experience as a teacher, administrator, or supervisor. It is desirable that there be at least one year of experience at both the elementary and secondary school levels.

4. Have successfully completed at least one graduate course in each of the following areas:

   Supervision of Instruction
   Elementary and Secondary School Curriculum Development
   School Administration
   Teaching Materials, Resources and Media
   Evaluation of Instruction

(continued)

5. In addition, the applicant should have completed courses dealing with group processes and understanding learning problems. Supervisory experience at the appropriate level (s) under careful supervision is recommended.

Elementary Supervisor
Secondary Supervisor

1. Hold the Postgraduate Professional Certificate.

2. Have demonstrated the leadership qualities and personal characteristics necessary for working effectively with pupils, teachers, and parents as attested to by a division superintendent of schools or by the chief administrative officer of a private school or by an official in an institution of higher learning who is in a position to evaluate the applicant's qualifications.

3. Have had, within the last ten years, a minimum of three years of successful experience as a teacher, administrator, or supervisor at the level to be supervised.

4. Have successfully completed at least one graduate course in each of the following areas:

   Supervison of Instruction
   Curriculum Development--appropriate to the level at which the individual is to be endorsed
   School Administration
   Teaching Materials, Resources and Media
   Evaluation of Instruction

5. In addition, the applicant should have completed courses dealing with group processes and understanding learning problems. Supervisor experience at the appropriate level (s) under careful supervision is recommended.

Special Education Supervisor

1. Hold the Postgraduate Professional Certificate.

2. Have demonstrated the leadership qualities and personal characteristics necessary for working effectively with pupils, teachers, and parents as attested to by a division superintendent of schools or by the chief administrative officer of a private school or by an official in an institution of higher learning who is in a position to evaluate the applicant's qualifications.

3. Have had, within the last ten years, a minimum of three years of successful experience as a teacher, at least two years of which shall have been in a program for exceptional children.

(continued)

4. Have successfully completed at least one graduate course in each of the following areas:*

   Supervision of Instruction
   Special Education Curriculum Development
   School Administration
   Teaching Materials, Resources and Media
   Evaluation of Instruction

5. Certificate must contain endorsement in one area of exceptionality.

Reading Specialist
(This endorsement is effective as of August 16, 1972.)

A. General Requirements

1. Hold or be eligible for the Collegiate Professional Certificate.

2. Have at least three years of successful classroom teaching experience in which the teaching of reading was an important responsibility of the position.

B. Successful completion of a planned program for the master's degree to include:

1. A minimum of 12 semester hours in graduate level courses with at least one course in each of the following:

   a. Foundations or Survey of Reading
   b. Diagnosis and Remediation of Reading Difficulities
   c. Practicum in Diagnostic and Remedial Techniques in Reading

*For 1972-74 exceptions may be made by the State Department of Education on recommendation of the division superintendent, provided the applicant holds a regular teacher's certificate, has met the experience requirement, and will complete all other requirements within two years from the effective date of employment as supervisor of special education

2. Have completed, at the undergraduate or graduate level, study in each of the following areas:

   a. Measurement and/or evaluation
   b. Child and/or adolescent psychology
   c. Psychology, including such aspects as personality, cognition, and learning behaviors*
   d. Literature for children and/or adolescents

An applicant who holds a master's degree with a concentration in Reading earned from an accredited institution on or before September 1, 1974, and who meets the general requirements under Item A, 1 and 2, may be eligible for the Reading Specialist endorsement without having completed the specific courses listed under Item B.

(continued)

The Reading Specialist may be designated as a person (1) who works directly with pupils or (2) who works with teachers, administrators, and other professionals to improve and coordinate the total reading program of the school.

A person certified as a Reading Specialist may be a classroom teacher of reading (developmental or remedial), a resource or helping teacher, a reading consultant, a reading diagnostician, or a reading clinician. All persons having any of these responsibilities (or positions)other than a classroom teacher of developmental reading should have this endorsement.

Reading Teacher

This endorsement makes provision for the certification of teachers of reading for secondary schools. In addition, it provides for the certification of teachers of reading in the elementary schools where persons to be certified do not hold an elementary endorsement.

The applicant for this endorsement must qualify for the Collegiate Professional Certificate and have a total of 24 semester hours with a minimum of 12 semester hours of credit with at least one course in each of the following:

a. Survey of Reading, the Teaching of Language Arts, or the Teaching of English
b. Developmental Teaching of Reading or Teaching Reading in the Secondary School
c. Diagnostic Teaching of Reading
d. Practicum in Diagnostic and Remedial Techniques in Reading

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*These experiences in Psychology should be beyond those required for professional certification and may be earned in such courses as Advanced Educational Psychology, Learning Theory, Advanced Human Growth and Development, etc.

In addition to the above, the applicant must also have 12 semester hours from the following:

a. Measurement and/or Evaluation
b. Child and/or Adolescent Psychology
c. Psychology, including such aspects as personality, cognition, and learning behavior*
d. Literature for Children and/or Adolescents
e. Linguistics in Reading
f. Learning Disabilities
g. Individualization of Instruction
h. Speech and/or Learning Disorders
i. Educational Psychology
j. Survey of Exceptional Children

Since the program described above represents a major in the teaching of reading, courses comprising the major should be above and beyond courses needed to meet general certification requirements.

(continued)

ELEMENTARY EDUCATION
(Effective July 1, 1974)

(Nursery, Kindergarten, and Grades 1, 2, and 3
and Grades 4, 5, 6, and 7)

Professional Education Requirements

Elementary (Nk-1, 2, 3) 18 semester hours

The professional education program shall consist of 18 semester hours of credit designed to give understanding of the physical, emotional, intellectual, and social development of children; the relationship of the development of children to curriculum practices and instructional procedures; and the application of these understandings in student teaching. Observation of children in the school setting should be an integral part of work in all three areas. The minimum number of semester hours is stipulated for the three required areas.

AREA I: Human Growth and Development 6 semester hours

Area I should contribute to an understanding of the development of physical traits, learning and intelligence, social and emotional behavior and personality of children from early childhood through adolescence.

*These experiences in Psychology should be beyond those required for professional certification and may be earned in such courses as Advanced Educational Psychology, Learning Theory, Advanced Human Growth and Development, etc.

AREA II: Curriculum and Instructional Procedures 6 semester hours

Basic concepts and skills shall be explored in depth as they apply to levels NK-3. Multiple teaching techniques and varied instructional materials appropriate to this level shall be emphasized.

AREA III: Student Teaching 6 semester hours

Area III embodies the requirement in student teaching and includes opportunities for increasing involvement with children culminating in full responsibility for planning, implementing and evaluating classroom activities. A total of not less than 120 clock hours must be allotted to this course, with a minimum of at least 90 clock hours given to actual teaching. The experience must be in a public school, or in a school approved for student teaching. For this endorsement the student teaching shall be in Early Childhood Education, a portion in K and grades 1, 2, or 3.

(continued)

Elementary (4,5,6, and 7) 18 semester hours

The professional education program shall consist of 18 semester hours of credit designed to give understanding of the physical, emotional, intellectual, and social development of children; the relationship of the development of children to curriculum practices and instructional procedures; and the application of these understandings in student teachings. Observation of children in the school setting should be an integral part of work in all three areas. The minimum number of semester hours is stipulated for the three required areas.

AREA I: Human Growth and Development 6 semester hours

Area I should contribute to an understanding of the development of physical traits, learning and intelligence, social and emotional behavior and personality of children from early childhood through adolescence.

AREA II: Curriculum and Instructional Procedures 6 semester hours

Basic concepts and skills shall be explored in depth as they apply to levels 4-7. Multiple teaching techniques and varied instructional materials appropriate to this level shall be emphasized.

AREA III: Student Teaching 6 semester hours

Area III embodies the requirement in student teaching and includes opportunities for increasing involvement with children culminating in full responsibility for planning, implementing, and evaluating classroom activities. A total of not less that 120 clock hours must be allotted to this course, with a minimum of at least 90 clock hours given to actual teaching. The experience must be in a public school, or in a school approved for student teaching. The student teaching experience shall be in the upper elementary grades for this endorsement.

Specific Course Requirements

The following specific endorsement requirements are applicable for both the NK-3 and 4-7 endorsements.

1. Reading 6 semester hours

A. The Developmental Teaching of Reading--three semester hours, including:

Pre-reading readiness abilities
Readiness for reading at the primary level
Word recognition skills (including work analysis)
Vocabulary development
Reading comprehension abilities, including critical reading
Interpretive oral reading
Skills needed for reading in content fields
Study skills
Adaptive rates of reading

(continued)

B. The Diagnostic Teaching of Reading--three semester hours, including:

Technique for evaluation of reading progress
Difficulties frequently experienced by children in learning to read
Diagnostic techniques that can be used by the classroom teacher
Differentiation of instruction to fit individual capabilities
Corrective methods for use in the classroom

II Language Arts 12 semester hours

The 12 semester hours shall include courses in children's literature, modern English grammar, written composition, and speech.

III. Social Science 15 semester hours

The 15 semester hours shall include a survey course in Americal history and course in basic economics and should include courses in geography and world history.

IV. Mathematics 6 semester hours

The six semester hours shall include instruction in the fundamental concepts of mathematics relevant to the elementary school. Laboratory and discovery techniques should be emphasized for the practical application of these concepts and reinforcement at each level.

V. Science 6 semester hours

The six semester hours shall include a course on the approach to science instruction for elementary children. Additionally, there shall be a course involving Laboratory experience.

VI. Art and Music 6 semester hours

The six semester hours shall include a course in art and a course in music, both at the elementary level. Emphasis should be placed upon teaching the child to develop creative expression.

VII. Health and Physical Education 6 semester hours

The six semester hours shall include instruction in safety, health, and physical education activities appropriate for the grade levels involved.

Adding an Additional Elementary Endorsement

A holder of the NK-3 endorsement who desires the grad 4-7 endorsement shall satisfactorily complete one year's experience at the 4-7 level (or teaching under supervision--at least 120 clock hours) and a three (3) semester-hour-course under Area II of professional education. This course shall be geared to instructional procedures at the 4-7 level.

(continued)

A holder of the grade 4-7 endorsement who desires the NK-3 endorsement shall satisfactorily comp'ete one year's experience at the NK-3 level (or teaching under supervision--at least 120 clock hours) and a three (3) semester-hour-course under Area II of professional education. This course shall be geared to instructional procedures at the NK-3 level.

PUPIL PERSONNEL CERTIFICATES ISSUED

Postgraduate Pupil Personnel Services Certificate

This is a ten-year renewable certificate. It is granted to an applicant who is qualified for the Pupil Personnel Services Certificate, who has taught or served successfully in a pupil personnel service capacity for three years on the elementary and/or secondary school level, and has attained a graduate degree from an accredited college or university.

Pupil Personnel Services Certificate

This certificate is issued initially for a period of five years from the date of qualification and is renewable for a five-year period. It is granted to an applicant who has earned a master's degree from an accredited college or university and has completed the general requirements (including general education), professional education, and specific endorsement requirements hereinafter set forth.

Provisional Pupil Personnel Services Certificate

This provisional certificate may be issued for a period not to exceed three years to applicants who have completed all requirements for the Pupil Personnel Services Certificate except for the successful completion of the work experience and/or internship. It is a non-renewable certificate but may be raised to the Pupil Personnel Services Certificate when all requirements have been fulfilled.

A. General Requirements for all certificates:

1. The applicant must be a citizen of the United States, must be at least 18 years of age, and must possess good moral character.

2. The applicant must have good health and no disqualifying physical or emotional handicaps. Evidence of fitness to fulfill the job requirements of Pupil Personnel Services from the standpoint of health may be required from a qualified physician.

3. The applicant who has had teaching experience must have an acceptable rating on such teaching.

4. The applicant must possess a baccalaureate degree with a background of 60 semester hours in general education, including a course in each of the following fields:

   a. Humanities
   b. Social Sciences (including American history)
   c. Laboratory Sciences
   d. Mathematics
   e. Health and Physical Education

(continued)

Guidance Counselor (Elementary and/or Secondary)

1. The applicant shall hold a master's degree

2. The applicant shall have a minimum of one successful academic year of full-time experience in a professional school position.

3. Applicants shall have completed twenty-one semester hours of graduate credit, including a course in each of the following areas:

   a. Philosophy and principles underlying guidance and other pupil personnel services.

   b. Counseling theory and practice
   c. Educational and psychological measurement--individual appraisal
   d. Personal, social, educational, and career development, including the use of vocational and educational information
   e. Understanding the individual--the nature and range of human characteristics
   f. Group processes
   g. Supervised experience dischargint the duties of a counselor

   Note: Applicants for endorsement who hold a valid certificate and who submit evidence of one academic year of successful, full-time experience as a guidance counselor at the appropriate level may substitute another appropriate graduate course for the supervised experience.

4. The applicant for endorsement as an elementary guidance counselor shall have completed a graduate course in Elementary School Guidance and have satisfied Items 2 and 3-g with elementary school age children.

School Psychologist

1. The applicant shall hold a master's or higher degree.

2. The applicant shall have completed one academic year of full-time successful internship as a school psychologist in an accredited school.

3. The applicant shall have completed a minimum of 48 semester hours of graduate credit listed in the areas listed below:

(continued)

a. The Individual Study of the Child — 15 semester hours

Each of the following areas must be included

(1) The meaning and assessment of intelligence
(2) Personality assessment techniques
(3) Integration and assessment techniques
(4) Assessment of learning difficulties, psychomotor functioning, or behavior disorders
(5) Psychology of the atypical child

b. Learning and Remediation — 9 semester hours

Each of the following areas must be included:

(1) Curriculum
(2) Learning theory
(3) Remedial methods in reading or learning disabilities

c. Personality Theory and Development — 9 semester hours

Each of the following areas must be included:

(1) Child growth and development
(2) Personality theory and development
(3) Abnormal psychology

d. School Organizations — 6 semester hours

Distributed among the following areas:

(1) Foundations of education
(2) Organization and administration of schools
(3) Role and function of the psychologist in the schools

e. Measurement and Research — 6 semester hours

Distributed among the following areas:

(1) Tests and measurements
(2) Research design
(3) Statistics
(4) Measurement accountability

f. Electives — 3 semester hours

These electives may be in psychology and/or related fields.

School Social Worker (Home-School Coordinator)

1. The applicant shall hold a master's degree from an accredited graduate school of Social Work.

2. The applicant shall have a minimum of one year of full-time successful experience as a School Social Worker.

(continued)

3. The applicant shall have completed a minimum of six graduate semester hours in the area of educational foundations or curriculum.

Any person employed as a School Social Worker on the effective date* of these regulations who holds a master's degree from an accredited graduate school of Social Work and who has had one year of successful experience as a School Social Worker will be eligible to hold a Pupil Personnel Services Certificate.

Visiting Teacher

1. The applicant shall hold a master's degree.

2. The applicant shall have completed one academic year of successful teaching experience.

3. The applicant shall have completed a minimum of 21 semester hours of graduate credit distributed in the following areas:

   a. Human Behavior
      (1) Human Growth and Development
      (2) Psychology (child, educational, abonal or adjustment)
      (3) Sociology (educational, family, group dynamics)

   b. Theory and Methods

      (1) Theory and Casework Methods
      (2) Seminar in Visiting Teacher Services
      (3) Community Organizations

   c. Evaluation

4. The applicant shall have completed a one-year supervised experience program.

*September 1, 1973

SPECIAL EDUCATION ENDORSEMENT REQUIREMENTS FOR TEACHERS OF CHILDREN WITH LEARNING DISABILITIES

An applicant for an endorsement to teach children with learning disabilities shall meet the following requirements:

1. Qualify for a Collegiate Professional Certificate, including the student teaching requirements and complete one or more courses in each of the following:

   Human Growth and Development.....
   Teaching of Reading.....
   Teaching Elementary Mathematics.....
   Pupil Evaluation (including Tests and Measurements).....

2. Complete the Specific Endorsement Requirements as follows:

a. GENERAL:

Survey of Exceptional Children.....	3
Psychoeducational Diagnosis.....	3
Principles of Learning such as: Behavioral Psychology, Behavior Modification, Reinforcement Theory, Advanced Educational Psychology, etc.....	3

b. SPECIFIC:

Characteristics of Children with Learning Disabilities.....	3
Teaching Children with Learning Disabilities.....	3
Supervised Practicum and Student Teaching of Children with Learning Disabilities.....	6

c. RELATED: (Any of the following)..... 6

Remedial Reading
Remedial Arithmetic
Abnormal Psychology
Language Disorders
Rehabilitation Techniques
Other - Characteristics of children related to other areas of exceptionality

COMMONWEALTH OF VIRGINIA
DEPARTMENT OF EDUCATION
RICHMOND, VIRGINIA 23216

SUPTS. MEMO. NO. 8087
December 7, 1976

TO: Division Superintendents

FROM: Ryland Dishner, Assistant Superintendent for Professional and Educational Support Services
Wayland H. Jones, Director, Division of Teacher Education
Frances H. Gee, Supervisor of Teacher Certification

SUBJECT: Administrative and Supervisory Positions

Supts. Memo. No. 7128, dated July 12, 1974, is hereby amended as follows:

Item 3 under Elementary School Principal and Secondary School Principal is amended to read: "Have successfully completed at least one graduate course (at least two semester hours) in each of the following areas, which group shall constitute a minimum of fifteen credit hours of professional work."

Under Elementary Supervisor and Secondary Supervisor, Item 4 is amended to read: "Have successfully completed at least one graduate course (at least two semester hours) in each of the following areas, which group shall constitute a minimum of fifteen credit hours of professional work."

D/J/G/b

COMMONWEALTH OF VIRGINIA
DEPARTMENT OF EDUCATION
RICHMOND, VIRGINIA 23216

SUPTS. MEMO. NO. 8086
December 7, 1976

TO: Division Superintendents

FROM: Ryland Dishner, Assistant Superintendent for Professional and Educational Support Services
Wayland H. Jones, Director, Division of Teacher Education
Frances H. Gee, Supervisor of Teacher Certification

SUBJECT: Issuance and Renewal of Postgraduate Professional Certificate

Pursuant to the Standards of Quality for Public Schools in Virginia enacted by the General Assembly of Virginia in 1976, effective 1 July, 1978, the Postgraduate Professional Certificate will no longer be issued for a period of ten years but will be issued for a period of five years. Therefore, all Postgraduate Professional Certificates after that date will be renewed for only five years.

Effective 1 July, 1978, twenty years of teaching experience will no longer qualify a person for the renewal of a certificate.

D/J/G/b

COMMONWEALTH OF VIRGINIA
STATE DEPARTMENT OF EDUCATION
RICHMOND, VIRGINIA 23216

SUPTS. MEMO. NO. 7281
October 25, 1974

TO: Division Superintendents

FROM: Woodrow W. Wilkerson, Superintendent of Public Instruction
Ryland Dishner, Assistant Superintendent for Professional and Educational Support Services
Wayland H. Jones, Director of Teacher Education
Frances H. Gee, Supervisor of Teacher Certification

SUBJECT: New Certificate Endorsement Regulations

The State Board of Education at its September 20, 1974, meeting adopted the attached regulations relative to certificate endorsements. The effective dates of these new endorsement requirements are:

Physical Education	- July 1, 1975
Health Education	- July 1, 1975
Health and Physical Education	- July 1, 1977

Should you have questions regarding these new endorsement requirements, please feel free to communicate with Miss Gee (770-7917) or Mr. Jones (770-5300).

W/D/J/G/b
Attachment

Adopted by
State Board of Education
September 20, 1974

Attachment to
Supts. Memo. No. 7281
Dated October 25, 1974

PHYSICAL EDUCATION
NK-7, 8-12, NK-12

Specific Endorsement Requirements
(Effective July 1, 1975)

An applicant may qualify for endorsement in Physical Education by completing thirty-six semester hours as follows:

1. Scientific Background Area ..... 9 semester hours
   Shall include: human anatomy and physiology; and kinesiology.

2. General Theory in Physical Education ..... 12 semester hours
   Shall include: history and principles of physical education; administration of physical education; motor learning; adapted physical education; and measurement and evaluation in physical education.

3. Health and Safety Area ..... 3 semester hours*
   Shall include: first aid and safety.

4. Physical Education Activities Area ..... 12 semester hours
   Shall include: physical education for the elementary school including movement education, aquatics, gymnastics; individual and dual sports; team sports and games; rhythms and dance; and outdoor education.

Professional Education Requirements

See pages 4 and 5 of the bulletin, Certification Regulations for Teachers.

NOTE: The student teaching experience shall be in the elementary and secondary schools. Persons desiring to teach at only the elementary or secondary level may do their student teaching at the level for which they desire to become endorsed.

*With an additional three-semester-hour course in Driver Education, one could be endorsed in Driver Education.

(OVER)

HEALTH EDUCATION*
NK-7, 8-12, NK-12

Specific Endorsement Requirements
(Effective July 1, 1975)

An applicant may qualify for endorsement in Health Education by completing thirty-six semester hours as follows:

1. Scientific Background Area ..... 12 semester hours
   Shall include: human anatomy and physiology; biology; chemistry; and microbiology.

2. Behavioral or Social Sciences Area ..... 6 semester hours
   Shall include: child and adolescent psychology; and sociology/philosophy of man.

3. Health Education Area ..... 6 semester hours
   Shall include: administration of the school health program (including health instruction, health services, and healthful school environment, evaluation, and health counseling); and school and community relationships related to health.

4. Basic Health Content Area ..... 12 semester hours
   Shall include: Courses covering personal and community problems including drugs, smoking, nutrition, fitness, consumer health, environmental health, health careers, disease prevention, safety, first aid, mental and emotional health including family living and sex education.

Professional Education Requirements

See pages 4 and 5 in the bulletin, Certification Regulations for Teachers.

NOTE: The student teaching experience shall be in the elementary and secondary schools. Persons desiring to be endorsed to teach at only the elementary or secondary level may do their student teaching at the level for which they desire to become endorsed.

*It is recommended that a Health Education major become endorsed to teach Driver Education by successfully completing an additional three-semester-hour course in Driver Education.

HEALTH AND PHYSICAL EDUCATION*
NK-7, 8-12, NK-12

Specific Endorsement Requirements
(Effective July 1, 1977)

An applicant may qualify for endorsement in Health and Physical Education by completing forty-two semester hours as follows:

1. Scientific Background Area ..... 9 semester hours
   Shall include: human anatomy and physiology; and kinesiology.

2. General Theory in Health, Physical Education, and Safety Area ..... 12 semester hours
   Shall include: history and principles of physical education; administration of physical education; motor learning; adapted physical education; and measurement and evaluation in health and physical education.

3. Health and Safety Education Area ..... 9 semester hours
   Shall include: personal and community health problems including drugs, smoking, nutrition, fitness, consumer health, environmental health, disease prevention, mental health, family living and sex education; first aid and safety; and the school health program (health instruction, health services, healthful school environment).

4. Physical Education Activities Area ..... 12 semester hours
   Shall include: physical education for the elementary school including movement education; gymnastics; aquatics; individual and dual sports; team sports and games; rhythms and dance; and outdoor education.

*It is recommended that a Health and Physical Education major become endorsed to teach Driver Education by successfully completing an additional three-semester-hour course in Driver Education.

(OVER)

Health and Physical Education (Continued)

Professional Education Requirements

See pages 4 and 5 in the bulletin, Certification Regulations for Teachers.

NOTE: The student teaching experience shall be in the elementary and secondary schools. Persons desiring to be endorsed to teach at only the elementary or secondary level may do their student teaching at the level for which they desire to become endorsed.

COMMONWEALTH OF VIRGINIA
STATE DEPARTMENT OF EDUCATION
RICHMOND, VIRGINIA 23216

SUPTS. MEMO. NO. 7388
February 11, 1975

TO: Division Superintendents

FROM: Woodrow W. Wilkerson, Superintendent of Public Instruction
Ryland Dishner, Assistant Superintendent for Professional and Educational Support Services
Wayland H. Jones, Director of Teacher Education
Frances H. Gee, Supervisor of Teacher Certification

SUBJECT: New Certificate Endorsement Regulations--
Supervisory Positions in Vocational Education

The State Board of Education at its January 24, 1975, meeting adopted the attached regulations relative to certificate endorsements. These certification requirements will become effective as of July 1, 1975. They are not retroactive.

Recommendations for these positions should be submitted to the Division of Teacher Education by the division superintendent on the form, Application for Certification Endorsement of Positions.

Should you have questions regarding these new endorsement requirements, please feel free to communicate with Miss Gee (770-7917) or Mr. Jones (770-5300).

W/D/J/G/b
Attachment

Adopted by
State Board of Education
January 24, 1975

Attachment to
Supts. Memo. No. 7388
Dated February 11, 1975

SUPERVISORY POSITIONS IN VOCATIONAL EDUCATION

Director of Vocational Education
Supervisor of Agriculture Education
Business Education
Distributive Education
Home Economics Education
Industrial Arts Education
Trade and Industrial Education

Position Requirements
(Effective July 1, 1975)

1. Hold the Virginia Postgraduate Professional Certificate.

2. Have demonstrated the leadership qualities and personal characteristics necessary for working effectively with people, including pupils, teachers, parents and others (business and community agencies), as attested to by a division superintendent of schools or the chief administrative officer of a private school or by an official in an institution of higher learning who is in a position to evaluate the applicant's qualifications.

3. Must have had at least two years of experience as a teacher in a vocational field.*

4. Within the last ten-year period, have completed five or more years of successful experience in a vocational education field as a teacher, an administrator, a supervisor, and/or a teacher educator.

5. Have successfully completed at least one graduate course in each of the following areas:

   - History and philosophy of vocational-technical education
   - Organization and administration of vocational-technical education (in respective field)
   - Curriculum development in vocational-technical education (in respective field)
   - Supervision of instruction

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*The teaching experience for a program supervisor shall be in the area to be supervised. (For example, a supervisor of business education shall have two years teaching experience in business education.)